Release Date: 6/2/2023

Expiration Date: 6/4/2024

Target Audience

This activity is designed for an audience of Physicians and other Medical Professionals

Learning Objectives

Upon completion of the educational activity, participants should be able to:

- Describe the environmental context for substance use disorders and the workplace
- Construct a shared understanding of substance use disorder policy changes that impact the workplace.
- Identify the types and sources of mixed messages sent to patients
- Be able to articulate the negative health consequences of being placed out of work
- Review specialty society statements on the return to work process
- Differentiate between recreational and "Medical" use of cannabis
- Demonstrate an understanding of the most common diagnostic and therapeutic, including indications, techniques, and guidelines, as well clinical & medicolegal "pearls"
- Be better able to apply their knowledge and understanding of Interventional Pain Management (IPM) procedures in their medicolegal practices.
- Understand the indications for various injection therapies
- Understand the concerns related to cannabis in the workplace
- Know the most up to date evidence for biological testing of cannabis in the workplace
- Learn to recognize the difference between subjective and objective physical examination findings and how to document them properly.
- Learn the validity limitations of the various examination techniques in making a diagnosis.
- Understand the specificity and sensitivity of examination testing.
- Recognize that evaluation is an extension of the neurological examination
- Recognize that testing alone is of limited value
- Recognize that test results must be correlated with complaints and physical exam findings
- Understand why shoulders are so tough
- Understand the basics that will make you a better reviewer and better understand the physical exam
- Recognize the optimum timing for imaging patients status post an injury, and to understand the importance of timing in knowing if the findings are due to the injury.
- Understand the findings on MRI supporting an acute or subacute mechanism of injury.
- Understand the findings which may support degenerative changes as a case of findings on MRI, which may be mistaken for an acute or subacute injury.
- Discuss what medical treatment guidelines have concluded about the scientific evidence for psychological testing.
- List psychosocial variables known to be associated with poor medical treatment outcome.
- Describe the differences between a treatment outcome measure and a psychological diagnostic screening measure.
- Understand the criteria that are needed to provide an opinion about causation and learn the specific steps that need to be used in the analysis of each case.
- Report and communicate medicolegal concepts to nonmedical and medical stakeholders.
- Comprehend what is the difference between a consulting expert and a testifying expert
- Understand the meaning of Scope of Retention
- Understand the ethics of an Independent exam
- What needs to be in a report and what should not be included
- Understand the importance of not being biased in either direction
- Learn to recognize the difference between subjective and objective physical examination findings and how to document them properly.
- Learn the validity limitations of the various examination techniques in making a diagnosis.
- Understand the specificity and sensitivity of examination testing.
- Better understand the basics of core competencies
- Define and understand key definitions and terms in the return-to-work process.
- Describe the differences between risk, capacity, and tolerance related to work.
- Identify key factors related to a successful return to work/activity pathway; discuss challenges and opportunities for providers and IMEs.
- Understand the distinctions of Impairment vs Disability

- Discuss the value of writing a high-quality IME/medical legal reports.
- Discuss key components of the IME /Expert medical legal report based on type of exam and jurisdiction need to review requirements in your areas.
- Review some qualities of effective IME reports.

Criteria for Success

To obtain a certificate of completion, a score of 70% or better on the post-test is required. Please proceed with the activity until you have successfully completed this program, answered all test questions, completed the post-test and evaluation, and have received a digital copy of your certificate. You must participate in the entire activity to receive credit.

Physicians

International Academy of Independent Medical Evaluators (IAIME) designates this live and enduring material for a maximum of 18 AMA PRA Category 1 Credit(s)^m. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Commercial Support

There is no commercial support for this activity.

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Fabrice	Czarnecki	MD, FIAIME	N/A	Nothing to Disclose
Barry	Gelinas	MD, DC, FIAIME	N/A	Nothing to Disclose
Mark	Hyman	MD, FACP, FIAIME	N/A	Nothing to Disclose
Diana	Kraemer	MD, FIAIME	N/A	Nothing to Disclose
Lorelei	Ma	MD, PhD	N/A	Nothing to Disclose
Ed	McFarland	MD, FAAOS	Consultant – Receives Fees	Stryker – Arthroplasy Divisions
Bhavesh	Pandya	MD, FIAIME	N/A	Nothing to Disclose
Ed	McFarland	MD, FAAOS	N/A	Nothing to Disclose
Jennifer	Melamed	MCChB, FIAIME	N/A	Nothing to Disclose
Yngvild	Olsen	MD, MPH	N/A	Nothing to Disclose
Bhavesh	Pandya	MD	N/A	Nothing to Disclose
Gary	Pushkin	MD, FIAIME	N/A	Nothing to Disclose
Mark	Ross	MD, FIAIME	N/A	Nothing to Disclose
Michael	Sellman	MD, FAAN	N/A	Nothing to Disclose
Thomas	Vertetis	Esq.	N/A	Nothing to Disclose
Yuri	Tsirulnikov	DO, MHA	N/A	Nothing to Disclose
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